
Name:

Institution:

Books


*The Handbook of Educational Policy* gives a solid coverage of the foundations of education. It deals with the educational issues and professional requirements, like standards and teacher certification. The text gained wide popularity among teachers and tutors. The book has been extensively cited by authorities in the education field and continues to develop successful educators by providing a broad introduction to the basics of education and policies through interesting discussions and illustrations of theory and practice. The book gives a detailed overview of the historical, philosophical, legal, practical and social aspects of American education. This edition is known by the theme “Perspectives on Education in a Changing World”, as well as a new chapter on the impact of technology on education. This work would be appropriate for education policy makers given that it has several case studies meant to empower readers with a pool of analytical skills in matters pertaining to policy formulation and implementation in America. With the inclusion of a chapter on technology in this book, readers are enlightened on the link between education and policy formulation. The chapter also projects that technology will become the central tool of conveying knowledge and information across geographical barriers.

This book outlines the standards, procedures and statutes governing one of the most highly appreciated state education systems in the United States. It is unique in both precision and practical illustration of educational concepts. The work is meant for educators and policy developers. It extensively covers educational policies in Texas as they relate to the national educational policies. The book is rich in case studies, which are well drafted to give readers the real picture of the Texas’s education status. It also partially discusses the reforms taken to address issues that hamper educational policy formulation within the state. This edition has been fully revised and streamlined. This has resulted in a resource that still provides broad coverage of matters pertaining to education and policies, but does so in a concise fashion. The coverage is up-to-date, relevant, and topical. The text contains the information available regarding professional practice, research findings, judicial decisions, legislative outcomes and their future implications. It also covers critical issues pertaining to federal funding and educational subsides. Other aspects discussed include the role of educational institutions in policy formulation as well as administration and financial management. This book is suitable for readers and researchers with an inherent interest in evidence-based policies in Texas, especially those on education.


This resource is unique in its practical and succinct discussion of evidence-based educational trends, practice and policy. It provides a clear overview for the reader interested in getting a direction on various points of view on education in the changing world. As the world tends to move to the cyberspace and global village, education is also
affected. This calls for synchronization with the current trends. One aspect that is extensively discussed is the impact of technology on learning, teaching and the whole education system. The book gives approaches of methodology and quality of research to educational policy formulation as well as the applications and implications for practice and policy. Despite its focus on the foundations of education in America, it parallels broader education trends and issues. The authors define guidelines for decision makers who wish to develop policies and implement them in the current evolving education industry. This edition emphasizes topics such as an increasingly globalized society, diverse population, and the impact of assessment on student learning. Readers can explore this book to gain an understanding of how the evolution of education affects the current teaching and learning. The inclusion of a new chapter on assessment enables readers to link student assessment and performance. The book is suitable for mature readers given that it covers education in the global context as well as the current educational trends including changing demographics, globalization, and the role of technology in this global landscape.


This book is different from its predecessors since it identifies and synthesizes various key constructs that have significant implications for both researchers and administrators. These concepts guide researchers and administrators engaged in strategic school development efforts. They can also provide academicians with an agenda for future study. Readers can find guidelines that will enable them to enact strategic approaches to the development and improvement of educational policies meant to create effective
environments. Administrators and researchers have to come up with new innovate ideas that can be used to reform schools. This text is the right resource for such efforts since it provides useful suggestions for effective administration.

The content of the book captures years of theoretical and research work. The authors identified and discussed the key concepts that have significant influence on the development of schools. Change is critical in any aspect of life and education systems have to be transformed according to the current trends. The content form a coherent collection of literature, which is pertinent to both practitioners involved in improving schools and academicians dedicated to the study of school effectiveness. The research by these authors demonstrates how a group of scholars can develop and expand to advanced quarters. The authors also emphasize the need to empower the available staff through training and development.


This book outlines the global politics of education. The authors discuss and analyze the global trends in education policy and their effects on structures and individuals. The authors also discuss the resistance to them. The work contains information that can become the basic text in education policy studies around the world. The authors of *Globalizing Education Policy* discuss the major global propellers of policy change in education. They also point out that the driving factors are not universal. In this book, readers can learn the transformative effects of globalization on the evolving landscape within which educational policies are formulated and enacted. Some of the topics that readers can benefit from include devolution and decentralization, new concepts of
governance, access and equity, the place of the girl child, global trade in education, curriculum for teaching technology and the gap between public and private funding of education. The authors also present an overview of some vital issues in educational policy, in which globalization plays a critical role. These issues are discussed within the context of major transformations in ideological discourses and global processes that are currently being experienced by all countries. This book is meant for administrators and policy implementers with a focus on the global landscape given that people are moving to the cyberspace and global villages.


This book examines the roots, evolution, results and significance of federal bilingual education policy between 1960 and 2001. It also focuses on the activist period after the year 1978. This period featured heated debates over the most misunderstood and questionable educational programs in USA. Guadalupe San Miguel highlights the reasons that led to the failure of the federal bilingual policy giving the readers the information on the factors that were central to the fall of the program. The readers can assess the scenario and make critical comparisons with the current conditions. The author uses vibrant descriptions of the factors that should have been considered during policy formulation. In the process of reading, one also deeply fits into the scenario given that the author uses case studies and illustrative discussion to shade light on the real occurrences. The book is very resourceful for policy formulators and educators. It also gives a vivid description of the challenges faced by education policy makers. The other key aspect discussed in depth is the need to set strict measures at the implementation stage of policies. The author also
highlights the importance of funding to facilitate effective policy formulation and implementation. Researchers or academicians on educational policies in the US will find the book more useful. In addition, the book is structured in such a way that its case studies can generally be applied in the study of policy formulation and implementation.

**Journals**


This article emphasizes the use of evidence-based practice in the education sector. The observations presented are those of researchers, academics and practitioners who have collated current research in diverse areas. The work is designed to help the reader toward understanding and developing their own research, performance measures, outcomes measures, quality practice guidelines, improvement strategies, as well as interventions and assessments. The past decade witnessed the evolution in the education sector which was characterized by the increase of practice agendas and evidence-based policy. Internationally, there was a struggle to augment and include research evidence in education policy and practice. This article examines attempts in the education sector to address the gap in practical research via an emerging field which is termed as knowledge mobilization. The resource also explores some of the polemics related to the use of evidence based approach to outline the international as well as national knowledge management initiatives. The work also examines some of the challenges and problems that result from the growing interest in evidence based research in education. The article
is suitable to the readers who need information on evidence based policies in education. In addition, readers can gain information on the contemporary state and desired future directions of the struggle aimed to extend the role of evidence and research in education.

**Websites (Government Reports)**


Texas Policy website is very interactive and resourceful for any reader interested in obtaining information and knowledge about education in Texas. The website covers educational aspects such as funding, policies, grants and higher education. It is also rich in timely reports on issues linked to education in the state and country. This site would be very helpful to a researcher working on education status and policies in Texas. It also has links to websites with educational statistics. The website features numerous resources about Texas on dimensions such as economic freedom, healthcare, higher education, energy and environment, and fiscal policy. The quality of resources is highly rated since the policy papers and resources are meant to impact the rest of the nation and world. The foundation responsible for Texas Public Policy is guided by liberty, free enterprise and personal responsibility. These principles make the website more credible and available for researches on policy matters pertaining to Texas. The mission of the foundation responsible for the resources on the website is to educate policymakers with academically sound research and outreach. Therefore, Texas Policy website would be very appropriate for anyone researching evidence based policies in Texas. Despite being Texas Centric,
the website is also rich in case studies that other users can use as reference in studying concepts pertaining to education policies.


*Texas Education Agency* is a website comprising a number of resources on matters pertaining to education in Texas. It is rich in statistical data on educational aspects within the state. It covers issues pertinent to the formulation and implementation of educational policies in Texas. One of the prerequisites of policy formulation in any sector is the availability of credible and timely data which is regularly posted on the website. The website contains education data and statistical reports that academicians and researchers can obtain and assess. The presented data includes accountability ratings and solid profile information about finances, staff and programs. Researchers can also access annual reports on school performance at the state, district, region or campus level on the website. Therefore, the website is resourceful to anyone interested in Texas education and statistical data.

The information on program monitoring and intervention requirements for bilingual end special education is regularly uploaded on the website. It also covers special education policies within the state. Most reports are based on the data collected and audited through Public Education Information Management System (PEIMS). Other key variables of policy formulation and implementation that can be obtained from the website include
finances, dropout rates, graduate and college admissions, completion, attendance and accountability ratings. P-16 statistics and disciplinary action reports for students within the state are also uploaded on the site.


This webpage provides timeline highlights on the changes in education policy in Texas. This information would certainly be very important to policymakers and other stakeholders in the education sector. Education relies on political, economic and social stability of the society. The webpage also presents Texas statewide longitudinal graduation rate data that has been calculated by the Texas Education Agency since 1996.

TEA adopts its data from the National Center for Education Statistics (NCES). This website provides a free online library with an extensive collection of education resources including reports, research findings, and several thousand abstracts related to education based policies. The site’s database is frequently revamped to cater for the growing traffic. The website also includes relevant links to national education resources. Furthermore, it contains data retrieval guides. Monthly research and reports, mainly education policy updates, are included as well as helpful links to the national website search engine and other education based initiatives. TEA also provides a number of publications related to education including pieces on social education, using evidence from various research reports, and systematic reviews.
References


